

Teacher Courses

Classroom Instruction - Best Teaching Practices
Developing a Classroom Climate
Comparing and Classifying
Metaphors and Analogies
Summarizing
Reinforcing Effort & Providing Recognition
Homework and Practice
Cooperative Learning
Teacher Expectations
Setting Objectives & Providing Feedback
Generating and Testing Hyoptheses
Cues, Questions and Advance Organizers
Note Taking
The Classroom Environment
Non-Linguistic Representations
Classroom Instruction - Differentiating Instruction
7-12 Strategies I
7-12 Strategies II
Implementing Differentiating Instruction
K-6 Strategies I
K-6 Strategies II
Background and Connections
Classroom Instruction - Effective Questioning Strategies
Classifying Questions
Effective Teacher Questioning
The Purpose of Questions
Research on Questioning
Assessing Questioning Skills

Classroom Instruction - Motivational Materials and Strategies for
Readers
Using Environmental Print
Gathering Environmental Print
Environmental Print for K-3
Environmental Print in 4-8
Environmental Print for 9-12
Issues Surrounding the Use of Environmental Print
ELL & Exceptional Students - English Lanaugage Learners
Language Acquisition Research
English Language Development Standards
Understanding Cultures
Sheltered Instruction
Teaching Literacy Skills to ELL
Assessment of ELL
ELL & Exceptional Students - Essentials for Teaching Exceptional
Students
History of Educational Inclusion
The Individual Education Program (IEP)
Teaching for Inclusion
Low Incidence Disabilities
Accommodating Exceptional Students

Planning & Building - Data Essentials for Improving Student
Performance
An Inquiry Model for Data Analysis
Technology Tools for Data Collection
Organizing Data
Disaggregating Data
Standardized Tests
The Basics
Planning & Building - Planning Essentials for Classroom Success
Monitoring the Classroom
Planning Effective Lessons
Planning & Maintaining Classroom Management
Planning the Physical Environment
Establishing the Classroom Climate
Starting Right
Planning & Building - Results-Focused Lesson Study
Implementation of Lesson Study
Questions for Reflection on Practice
Observation Component
The Lesson Study Cycle
History and Definition

Planning & Building - Working with Professional Learning Teams
The Future of Teams
Resolving Team Building Challenges
Leading Teams
Functions of Teams
Components of Effective Team Building
Understanding Teams
Technology & Distributed Learing - Distributed Learing
How Do We Know They Know?
Crossing the Finish Line
Bringing It All Together
Asynchrounous Tools
Synchronous Tools
If You Build It, Will They Come?
The Teacher Is In
Where the Bell Doesn't Toll
Is Distributed Learning for You?
Technology & Distributed Learing - Technology Essentials for the
Classroom
ICT Professional Development
Intrastructure & Support for ICT Delivery
Strategic Planning
Criticial Success Factors
ICT Integration Components
Classification of Technology-related Activities
Planning ICT Integration